

# Elk Creek

## School Accountability Report Card

### Reported Using Data from the 2016-17 School Year

### Published During 2017-18

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## **About This School**

#### **Contact Information (School Year 2017-18)**

<b>School Contact Information</b>	
<b>School Name</b>	Elk Creek
<b>Street</b>	400 W Harding
<b>City, State, Zip</b>	Crescent City, CA 65531
<b>Phone Number</b>	707-464-0750
<b>Principal</b>	Rob Parker
<b>E-mail Address</b>	rdparker@delnorte.k12.ca.us
<b>Web Site</b>	<a href="http://www.delnortecoe.org/home/del-norte-county-schools/elk-creek">http://www.delnortecoe.org/home/del-norte-county-schools/elk-creek</a>
<b>CDS Code</b>	08-10082-0106625

<b>District Contact Information</b>	
<b>District Name</b>	Del Norte County Office of Education
<b>Phone Number</b>	707-464-6141
<b>Superintendent</b>	Jeff Harris
<b>E-mail Address</b>	jharris@delnorte.k12.ca.us
<b>Web Site</b>	www.delnortecoe.org

### School Description and Mission Statement (School Year 2017-18)

Welcome to Elk Creek School. Del Norte County Office of Education is committed to providing an educational environment that supports, encourages and challenges each student and staff member, by establishing high standards, fostering mutual respect, and responsible citizenship. The District will build a foundation for lifelong success.

Elk Creek School is a court school program operated by the Del Norte County Office of Education in the Del Norte County Juvenile Hall. Elk Creek program is based at the county juvenile hall facility. Elk Creek serves incarcerated youth, grade 6-12, and is full-day program. Elk Creek operates throughout the year. Elk Creek offers a low teacher-student ratio, customized curriculum to scaffold and remediate academic areas of weakness and character education.

### Student Enrollment by Grade Level (School Year 2016-17)

<b>Grade Level</b>	<b>Number of Students</b>
Grade 9	1
Grade 10	1
Grade 11	1
Grade 12	2
<b>Total Enrollment</b>	5

### Student Enrollment by Group (School Year 2016-17)

<b>Student Group</b>	<b>Percent of Total Enrollment</b>
Black or African American	20
American Indian or Alaska Native	20
Asian	0
Filipino	0
Hispanic or Latino	0
Native Hawaiian or Pacific Islander	0
White	60
Two or More Races	0
Socioeconomically Disadvantaged	100
English Learners	0
Students with Disabilities	60
Foster Youth	20

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	1.2	1	1	7
Without Full Credential	0	0	0	1
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which data were collected: October 2016

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Bedford/St. Martins and McDougal Littell McDougal Littell		0
Mathematics	California Math - McGraw-Hill Thomson Brooks/Cole		0
History-Social Science	Pearson Learning Group McDougal Littell Teachers Curriculum Institute Thomson Learning		0

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Elk Creek School is maintained by the County Probation Department and is always in safe, clean, good repair.

**School Facility Good Repair Status (Most Recent Year)**

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

<b>School Facility Good Repair Status (Most Recent Year)</b>				
<b>Year and month of the most recent FIT report: Not Applicable</b>				
<b>System Inspected</b>	<b>Repair Status</b>			<b>Repair Needed and Action Taken or Planned</b>
	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

**Overall Facility Rating (Most Recent Year)**

<b>Year and month of the most recent FIT report: Not Applicable</b>				
<b>Overall Rating</b>	<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
			X	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts/Literacy (grades 3-8 and 11)	--	--	31	34	48	48
Mathematics (grades 3-8 and 11)	--	--	14	13	36	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### CAASPP Test Results in Science for All Students Grades Five, Eight, and Ten

Subject	Percent of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	--	--	20	31	60	56

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

### Career Technical Education Programs (School Year 2016-17)

Elk Creek School is currently offering students Career Technical Education Courses in Construction trades, Culinary Arts and Agriculture. All Career Education classes include preparation for entry level positions and include requirements in writing of resumes and other job specific skills such as blue print reading or recipe calculations. Classes are integrated throughout the curriculum taught through mathematics, writing, and social sciences.

Currently The County office is expanding the CTE options into 3D printing, laser engraving, and digital art, and is looking at a course in robotics. CTE classes are evaluated in a number of ways. Hands on construction is taught off campus and students must have good behavior to participate in this portion of the course. We have seen an increase in positive behavior with the addition of this course. Culinary Arts, Agriculture and classroom portion of Construction integrate with reading, write, and mathematics. Committees and representatives are in the process of being implemented.

### Career Technical Education Participation (School Year 2016-17)

Measure	CTE Program Participation
Number of pupils participating in CTE	6
% of pupils completing a CTE program and earning a high school diploma	0
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement (School Year 2017-18)

Opportunities for Parental Involvement

Elk Creek is a court school. Most of our parent contact takes place at IEP and transition planning meetings. There is little opportunity for parents to become directly involved with the school.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	50	40	42.9	31.6	36.8	20.9	11.5	10.7	9.7
Graduation Rate	50	20	57.14	54.39	42.33	55.04	80.95	82.27	83.77

**Completion of High School Graduation Requirements - Graduating Class of 2016 (One-Year Rate)**

Group	Graduating Class of 2016		
	School	District	State
All Students	100	74.82	87.11
Black or African American	0	100	79.19
American Indian or Alaska Native	0	84.21	80.17
Asian	100	75	94.42
Filipino	0	0	93.76
Hispanic or Latino	100	62.07	84.58
Native Hawaiian/Pacific Islander	0	0	86.57
White	0	79.73	90.99
Two or More Races	0	60	90.59
Socioeconomically Disadvantaged	0	57.14	63.9
English Learners	100	66.67	55.44
Students with Disabilities	100	74.12	85.45
Foster Youth	0	0	68.19

**State Priority: School Climate**

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

**Suspensions and Expulsions**

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions									
Expulsions									

**School Safety Plan (School Year 2017-18)**

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School Safety Plan

The staff at Elk Creek School participates in the comprehensive safety plan developed by the Del Norte County Probation Staff.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2005-2006
Year in Program Improvement*		Year 3
Number of Schools Currently in Program Improvement	N/A	0
Percent of Schools Currently in Program Improvement	N/A	0

Note: Cells with N/A values do not require data.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15			2015-16			2016-17					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	2	4			2	5			1	4		
Mathematics	2	5			3	3			2	3		
Science	3	2			5	2			3	2		
Social Science	3	2			3	3			1	3		

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)	10	N/A
Library Media Teacher (Librarian)	3	N/A
Library Media Services Staff (Paraprofessional)	3	N/A
Psychologist	17	N/A
Social Worker		N/A
Nurse	9	N/A
Speech/Language/Hearing Specialist	23	N/A
Resource Specialist	50	N/A
Other		N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.



**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)**

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$74,733	\$13,240	\$61,313	\$69,119
District	N/A	N/A	\$62,182	
Percent Difference: School Site and District	N/A	N/A	-1.4	0.0
State	N/A	N/A	\$6,574	
Percent Difference: School Site and State	N/A	N/A	910.2	-8.7

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2016-17)**

In addition to the funding the direct services of the teachers, instructional assistants, administration, materials and supplies, instructional materials, technology and other student support services special education; funding also supports the administrative, business and curriculum and instruction services of the combined County and District.

**Professional Development (Most Recent Three Years)**

Del Norte County Office of Education provides ongoing professional development opportunities. The major emphasis of our staff development is in the area of Response to Intervention, technology support programs, instruction as well as a teacher tool, and Professional Learning Communities (PLCs). Character Based Literacy, Direct Instruction and Beginning Teacher Support and Assessment (BTSA) are other professional developments used in the district such as PBIS.

Our focus is in improving student achievement using data, providing learning labs, developing individual plans to support student learning, and monitoring the progress. A minimum of three professional development days are planned each year at the county level.